

**AAATE General Assembly Sheffield, UK, co-located with AAATE Conference 2017,
Wednesday, 13. 09. 2017, 17.10 h at Sheffield University.**

Elections Package

*By the AAATE Nomination Committee:
Mojca Debeljak, Christian Bühler, Niels-Eric Mattiassen*

Positions for election for the term 2018 – 2019, currently held by:

President:	Peter Cudd (UK)
President Elect:	Luc de Witte (NL)
Past President:	Evert-Jan Hoogerwerf (IT)
Treasurer:	Helena Hemmingsson (SE)
Secretary:	Anne Kanto-Ronkanen (FI)
Project Officer:	Dominique Archambault (FR)
External Communication and Information:	Katarina Mavrou (MT)

Candidates proposed by the actual board (following the election by-law enforced in 2014):

President:	Luc de Witte (NL)
President Elect:	Katarina Mavrou (MT)
Past President:	Peter Cudd (UK)

Candidates for four board positions (allocation of finite role will be agreed on by the new board)

Dominique Archambault (FR) (re-candidate)
Ramon Daniels (NL) (new candidate)
Helena Hemmingsson (SE) (re-candidate)
Evert-Jan Hoogerwerf (IT) (re-candidate)
Anne Kanto-Ronkanen (FI) (re-candidate)

Two positions as auditors for the term 2018 – 2019, currently held by:

Jan Engelen (BE)
Tamas Laki (HU)

Candidates for the two auditors

Jan Engelen (BE)
Tamas Laki (HU)

Three positions in the Nomination Committee for the term 2018 – 2019, currently held by:

Mojca Debeljak (SI)
Christian Bühler (DE)
Niels-Eric Mathiassen (DK)

Candidates for the three positions in the Nomination Committee

Mojca Debeljak (SI)
Christian Bühler (DE)
Niels-Erik Mathiassen (DK)

Short CVs of Board Candidates

Nomination for Past President
Peter Cudd



Nomination for President
Luc de Witte

Nomination for President Elect

Katerina Mavrou

Katerina Mavrou is an Assistant Professor in Inclusive Education and Assistive Technology at the European University Cyprus. She holds a PhD in Technology and Disability (Inclusive Education) (University of Birmingham, UK), a MEd in Inclusive Education (University of Manchester, UK), a BEd in Educational Sciences (Primary Education) (University of Cyprus) and an Assistive Technology Specialist Certificate (University of California, at Northridge, USA). She worked as a primary education and as a special education teacher in primary public schools in Cyprus. She has also served as a Special Needs Coordinator and as an Assistive Technology Coordinator at the Ministry of Education Cyprus. During 2006-2010 was a Scientific Collaborator of the European University Cyprus, and since 2011 she holds an academic position in the rank of Assistant Professor, in Inclusive Education and Assistive Technology, at the Department of Education Science (EUC), in which she is also the coordinator of the MA in Special and Inclusive Education programme. Her research interests include (assistive) technology and inclusive education in all aspects of user-centred evaluation, implementation and professionals' collaboration, issues of policy and education for inclusion and ICT-AT, accessibility and universal design (for learning). She is particularly interested in the area of the use of high-tech digital tools in learning, accessibility, evaluation and development. She is involved in research labs at the European University of Cyprus (eg OT and AT Labs, ICTEE Lab & Mobile Technology Lab) as well as in other synergies (eg UCY Psifides Gnosis) relevant to her areas of interest. She is also involved in software development and localization of inclusive education and disability. Her research record includes European commission reports, referred journal publications, book chapters in edited volumes, an edited book volume and presentations in international conferences. She has been involved in local and international collaborative projects (eg ANED national expert [disability-europe.net], ENTELIS [www.entelis.net], EASTIN [www.eastin.eu], ESIPP [www.esipp.eu], BONDS, The Living Book - Augmenting Reading For Life [http://www.thelivingbook.eu/]), and professional and academic Associations such as the Association for the Advancement of Assistive Technology in Europe and ISAAC, and has been a AAATE board member since 2016. She is also a member of the Chief Editorial Committee of the Journal Technology and Disability, and an editorial board member of the Journal of Enabling (Assistive) Technologies and the Journal of Intervention in School and Clinic.

Contact: K.Mavrou@euc.ac.cy

Selected publications and other info at: <https://sites.google.com/site/mavrouk/>

EUC profile at: http://www.euc.ac.cy/easyconsole.cfm/id/182/lang/en/c_id/399/dep/164

Nomination for Board Positions

Pr Dominique Archambault



Professor in Computer Sciences at Université Paris 8-Vincennes-Saint-Denis, Dominique Archambault is leading the team THIM (Technologies, Disabilities, Interactions, Multimodalities), part of CHArt laboratory (EA 4004, Human and Artificial Cognition), where he is conducting researches on non-visual human-computer interaction and accessibility to complex documents. The domains of application of his research works are multimodal access to mathematical expressions, allowing collaborative works between sighted and non sighted persons and accessibility to multimedia games. He is the director of the Master MIASHS "HANDI" (Mathematics and Computer Sciences Applied to Human and Social Sciences), and of the speciality "Technologies and Disabilities" (<http://master-handi.fr>), where he teaches especially Computer Programming, Assistive Technologies and Software Accessibility. He is also the director of the teaching department ICH (Ingénierie-Cognition-Handicap) at Paris 8, which includes this Master and a Licence MIASHS

Pr Archambault got his PHD in Computer Sciences in Orleans in 1995, and became Associate Professor the same year in University of Le Havre. His works concerned Natural Language Processing and Artificial Neural Network methods. He started to work on Assistive Technologies in 1997 and joined the INOVA (Non Visual Interfaces and Accessibility) team at Université Pierre et Marie Curie-Paris 6. He participated in several projects funded on the IST Programme and served as project coordinator of two of them. He also served the European Commission as expert for the selection and the evaluation of EU-funded projects.

After defending his "Habilitation à Diriger les Recherches" (necessary in France to become a PHD supervisor and to apply to a full professor position) at the end of 2010, he got a full professor position in Université Paris 8-Vincennes-Saint-Denis in 2011 and joined the THIM lab, and the Master "Technology and Handicap", where he was already teaching since 2001. He is teaching especially Programming, Human Computer Interaction, Non visual interfaces and accessibility, and Accessible programming of mobile devices. He became the director of the Master "Technology and Handicap" in 2015.

Pr Archambault has been working with students with disabilities in Universities since 1988, at different levels. From 2012 to 2016, he was designated by the President of University Paris 8 as Chargé de Mission Handicap (Policy Manager), with the role of defining the policies of the University in terms of Handicap (especially about providing support and help to students with disabilities at the university, but also staff) and the charge of piloting the support center for students with disabilities. During year 2012, he contributed with several colleagues to the creation of APACHES (<http://asso-apaches.fr>), a national level association, from which he has been the vice-president, regrouping staff involved in the support of students with disabilities from all French Universities. He has given several talks in national and international events on this topics. He participates in several working groups from the French ministry of higher education, including the organisation of vocational training for staff of support centres for students with disabilities.

Since 2011 Pr Archambault is the General secretary of IFRATH (<http://ifrath.fr>), an Institute which regroups French research teams working on Assistive Technologies. In 2013 he was elected at the board of AAATE (Association for the Advancement of Assistive Technologies in Europe – <http://aaate.net>), a European wide association regrouping research teams, companies and public bodies. He is Associate Editor of the Scientific Journal "Technology and Disability" since September 2015. He is also the chair of the Board of the "ICCHP Summer University on Maths, Science and Statistics for Blind and Partially Sighted Students". He was the local organiser of the 14th International Conference on Computers Helping People with special needs (ICCHP), held in University Paris 8 in July 2014 (<http://www.icchp.org>).

Pr Archambault has about a hundred publications including papers in international journals and conferences (<http://www.mendeley.com/profiles/dominique-archambault>).

Contact: dominique.archambault@univ-paris8.fr

Nomination for Board Positions

Ramon Daniels

I started my career as an occupational therapist in rehabilitation, responsible for coaching colleagues in advisement of assistive technology, and then became a teacher in occupational therapy (1995). I finished the European Master of Science in Occupational Therapy in 2001 and was for many years (1998-2004) involved in the European Network of Occupational Therapy in Higher Education (ENOTHE) as a project leader. Since 2004 I have worked for Zuyd University in different positions; manager/teacher in the department of occupational therapy, researcher, developer and coordinator of the master program Innovation in Complex Care. In 2011 I have finished my PhD (Disability Prevention in Frail Elderly) followed by project leadership for several grant supported projects regarding elderly care, person-centered care, interdisciplinary cooperation, self-management, sustainable housing, community care and technology. Since January 2017 I am appointed as professor at the Research Centre of Assistive Technology in Care at Zuyd University; the Research Centre, with 12 researchers, has a long and outstanding tradition in research and training in Assistive Technology. Besides, I am working one day a week for the Innovation Platform of a large elderly care institute (Sevagram) as part of an appointment at Maastricht University.

I consider myself driven and experienced in research, innovation, management and education; a team player who seeks collaboration between faculties, disciplines, professionals, clients and students, nationally and internationally, to provide solutions to challenges and questions of clients, health care organizations and companies. I consider collaboration as a key to move forward with technology in care, among which international collaboration as a catalyst for being more powerful in finding resources, making more mass in research, and for spreading knowledge. I therefore would like to contribute to AAATE as a board member.

Nomination for Board Positions

Evert-Jan Hoogerwerf

Evert-Jan Hoogerwerf is European project manager, communication specialist and currently Sector Head at AIAS Bologna, an end user driven NGO and service provider. He is further staff member of the Regional Centre for Assistive Technology of Emilia Romagna.

He is a member of AAATE since 2003 and has served the association as treasurer (2008-2011) and president in 2014-15. He has coordinated the ENTELIS project that has seen the involvement of AAATE and represented AAATE in the IN LIFE and ProACT projects, as well as in the GATE initiative of the WHO. He has further worked as a consultant for FUNKA.

Hoogerwerf's interests are in assistive technology, service delivery issues, user empowerment, ageing, lifelong learning in AT, global AT programmes and wider social, economical and health related issues.

He is also member of the board of EASPD (European Association of Service Providers to Persons with Disabilities).

Contact: hoogerwerf@ausilioteca.org

Nomination for Board Positions

Helena Hemmingsson

Current affiliation:

Professor of Special Education at Stockholm University, Sweden
Guest professor in Occupational Therapy at Linköping University, Sweden.

Overview:

Helena Hemmingsson has currently received a professorship in Special Education in her hometown Stockholm, Sweden after being a professor at Linköping University for seven years. Her research focuses on school participation and support in the transition to working life for young people with disabilities. Current research projects emphasise how technology and internet influences everyday life of young people with disabilities with a focus on enabling technology and digital equality.

Innovations: She is developer and main author of the internationally spread student centred interview assessment the School Setting Interview (SSI).

She is also developer and main owner of the idea behind a newly developed assistive technology for people with cognitive disabilities (RemindMe).

Helena Hemmingsson was elected in the AAATE board in 2015 and serve as AAATE treasure.

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helena.hemmingsson@liu.se

Anne Kanto-Ronkanen



Anne Kanto-Ronkanen, Occupational Therapist, MSc.

Anne Kanto-Ronkanen is working at Kuopio University Hospital as rehabilitation coordinator, Finland. Before this position she was senior lecture of Occupational Therapy at Savonia University of Applied Sciences. She has been Project manager in several project financed by Finnish Ministry of Social Affairs and Health and ESR and EAKR. (Rehabilitation, Assistive technology)

Occasionally she teaches at University of Eastern Finland, Aducate – Centre for Training and Development Centre and Savonia University of Applied Sciences

She is a chairperson of AT expert group in Finland which develops digital Assistive Technology Services in a project Virtuaalisairaala 2.0 (The Virtual Hospital 2.0). Project is run by all Finnish University Hospitals and financed by Ministry of Social Affairs and Health. Aim of the project is developing client-oriented digital healthcare services.

She has been member of different expert groups in Ministry of Social Affairs and Health, North Savo Hospital District and Occupational Therapy Association of Finland.

She has been on AAATE board since 2013, past four years a secretary.

Contact information:

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General Assembly 2017 Proxy Form

I, the undersigned

Last name

First name

appoint the following AAATE member:

Last name

First name

to represent me during the AAATE 2017 Annual General Assembly and to vote on my behalf for any issue where voting is required.

Signature of delegate

Place and date

Acceptance signature of proxy

Place and date

Notice:

- *This form, duly filled in, and signed by both the Member delegating and the Member accepting to act as proxy, should be handed to the Board at the beginning of the Assembly.*
- *Maximum 5 proxies per participating member will be accepted.*
- *The person(s) delegating as well as the person acting as proxy should be AAATE Members in good standing, i.e. having paid all due annual membership fees, including the running year.*