



CALL FOR COLLABORATIVE WORK

<p>Proposer (full name and email):</p> <p>Evert-Jan Hoogerwerf (hoogerwerf@aaate.net)</p>
<p>Background of the proposal:</p> <p>The ENTELIS+ project aims at fostering the digital skills of persons with disabilities by developing training materials on accessibility and assistive technology. AAATE is a partner in the project.</p>
<p>Specific objectives:</p> <p>Within the ENTELIS+ project AAATE has committed to develop a competence framework for educators, teachers, trainers that support learners with disabilities to develop digital skills.</p>
<p>Activity/ies foreseen:</p> <ol style="list-style-type: none">1) Collection of existing relevant:<ul style="list-style-type: none">- competence frameworks of trainers/educators/teachers supporting persons with disabilities in developing digital skills.- competence frameworks of learners with disabilities to develop digital skills.2) Assessment and analysis of the frameworks found.3) Development (or adaptation) of a competency framework for trainers/educators/teachers supporting persons with disabilities to develop digital skills.4) Validation and piloting5) Publication of the final result
<p>Expected results or outputs:</p> <p>A comprehensive but focussed and targeted competence framework able to guide the development of training activities for learners with disabilities for the development of their digital skills.</p>
<p>Already collaborating (member) organisation(s):</p> <p>The European University of Cyprus, the University of Linz, AIAS Bologna onlus</p>
<p>Can institutional members collaborate and how?</p> <p>Yes, they can help with the data collection (task 1) and providing feedback on the draft competence framework (task 4). The expected workload varies, but a minimum of 15 hours for meetings, research and feedback should be foreseen to make a meaningful contribution. Of course more commitment is possible. Other suggestions for collaboration are welcome.</p>
<p>Can individual members of AAATE members collaborate and how?</p> <p>Yes, they can help with the data collection (task 1) and providing feedback on the draft competence framework (task 4). The expected workload varies, but a minimum of 15 hours for meetings, research</p>

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Can members of GAATO members collaborate and how (access to global audience)?

Yes, they can help with the data collection (task 1) and providing feedback on the draft competence framework (task 4). The expected workload varies, but a minimum of 15 hours for meetings, research and feedback should be foreseen to make a meaningful contribution. Of course more commitment is possible. Other suggestions for collaboration are welcome.

Timeline:

May-June 2021 (Task 1)

November 2021 (Task 4)

Estimation of the resources needed and committed or to be found:

AAATE will conduct the analysis and development with a small team of experts. Interested researchers can also sign up for this task.

The benefits for collaborators:

Those that collaborate will have the opportunity to learn more about the systematic description of competences for digital skills development and to link with international communities working on the issue of digital skills development.

They can use the data collection for their further research activities or masters or phd projects.

They will be mentioned or co-author publications.

Deadline for respondents:

15 June 2021